

English for Russian Speakers - Beginner: Level 1

English Out There



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Beginner: Level 1



English for Russian Speakers: Beginner: Level 1

1st edition

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Course Overview

Level 1	Topic	Aim	Language Focus	Skills
Lesson 1	Знакомство Introductions	Уметь приветствовать других и представляться самому	Местоимения и приветствия, представление себя	Устная речь, слушание
Lesson 2	Числа и буквы Numbers and letters	Правильно записать личные данные	Числа и алфавит	Устная речь, слушание
Lesson 3	Телефония Telephoning	Помочь студентам вести простые телефонные разговоры; оставлять сообщения; различать автоответчик	«can» в просьбах; телефонная лексика	Устная речь, слушание
Lesson 4	Поездка в такси Taking a taxi	Помочь студентам уверенно пользоваться такси; различать денежные знаки; разбираться в основных указателях в аэропорту	Лексика по такси, аэропорту; просьбы с использованием «can», деньги	Устная речь, слушание
Lesson 5	Еда и питье Food and drink	Помочь студентам заказать что-нибудь перекусить и попить в пабе или кафе	Лексика по еде и питью; Употребление «can» в просьбах	Устная речь, слушание

Lesson 1: Знакомство

Level 1	Topic	Aim	Language Focus	Skills
Lesson 1	Знакомство Introductions	Уметь приветствовать других и представляться самому	Местоимения и приветствия, представление себя	Устная речь, слушание

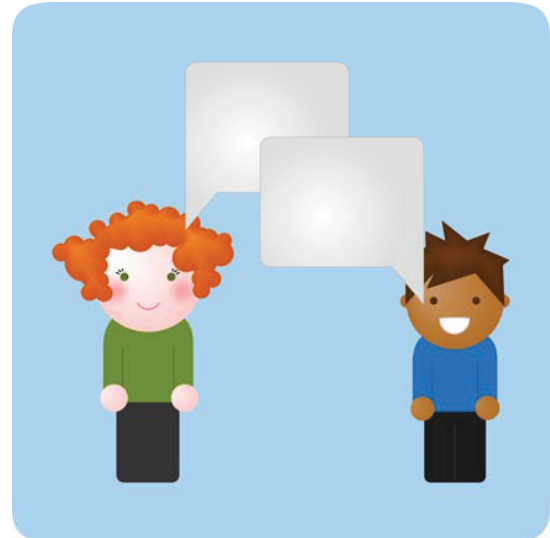
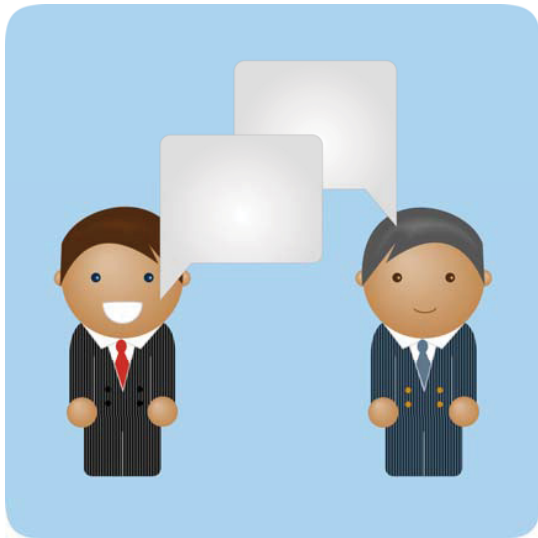
Самостоятельная работа (Self-study)

1. Обратитесь к Заданию 1. Подберите подходящие ответы к приветствиям.
Task Sheet 1. Match the greetings with the answers.
2. Теперь обратитесь к Заданию 2. Вставьте пропущенные слова в приведенных предложениях.
Task Sheet 2. Fill the gaps in the sentences.
3. Задание 3. Найдите пары между флагами и странами. Послушайте и проверьте свои ответы. Затем вставьте правильные слова из рамки на место пропусков в предложениях. Наконец, поменяйте местами слова так, чтобы получились предложения.
Task Sheet 3. Match the flags with the countries. Check your answers in the key. Then put the correct words from the box in the spaces in the sentences. Finally, rearrange the words to make sentences.
4. Задание 4. Вставьте вместо пропусков *is* или *are*.
Task Sheet 4. Fill the gaps, using *is* or *are*.
5. А теперь переходите к заданию *Out There*.
Now go to the *Out There* task.

Out There

Поговорите с вашими собеседниками *Out There* о себе и задайте им вопросы о них самих.
Talk to your *Out There* conversation partners about yourself and ask them questions about themselves.

1.1 Task Sheet 1



1. Подберите подходящие ответы к приветствиям.
Match the answers in the box with the greetings.

a) **Yes, nice to meet you.** b) **Hello Dave** c) **My name's Peter.**
 d) **.....morning!** e) **Hello Tomoko. Nice to meet you.**
 f) **Hi Jake. Fine thanks, and you?**

1. Hello, I'm Diana. What's your name? My name's Peter.
2. Good morning! _____
3. Hello Tom. _____
4. Are you Andy Green? _____
5. Hi Maria. How are you? _____
6. John, this is Tomoko. _____

1.2 Task Sheet 2

2. Вставьте пропущенные слова.

Fill in the gaps.

<p>a) Hi, I'm Jake. Hello, Maria Hi Maria. to meet you.</p>	<p>b) Good morning, Dave. Morning, Pete. are you? thanks, and?</p>
<p>c) Hi, Susana. Nicolas. Howyou? Fine, you?</p>	<p>d) you Marta? No,notname's Laura.</p>
<p>e) Tanya, is Marc. Marc. Nice to you</p>	<p>f) Hello,Anna, your teacher. What's your? Hello, I'm Katya .</p>

Помните:

Remember:

<p>short form my name's = my name is</p>	<p>short form I'm = I am</p>	<p>short form what's = what is</p>
---	---	---

Примечание по употреблению: в разговорном языке и неформальном письме более естественно использовать 'short form'.

Language note: It's more natural to use the 'short form' in spoken English and in informal writing.

1.3 Task Sheet 3

1. Подберите пары среди флагов и стран. Послушайте и проверьте свои ответы.
Match the flag and the country. Check your answers in the key.



Russia	Mexico	China	Japan	Brazil	Italy	Spain	South Korea
--------	--------	-------	-------	--------	-------	-------	-------------

2. Правильно вставьте пропущенные слова.
Put the correct word in the spaces.

I'm	Where	am	from	I'm	not
-----	-------	----	------	-----	-----

- | | |
|--------------------------|-------------------------------|
| a) Are you from Brazil? | Yes, I _____. |
| b) Are you from China? | No, I'm _____ I'm from Japan. |
| c) Where are you from? | _____ from Mexico. |
| d) Are you from Spain? | Yes. _____ are you from? |
| e) Where are you from? | I'm _____ Taiwan. |
| f) Are you from England? | No. _____ not. |

3. Расположите слова в правильном порядке.
Put the words in the right order.

- | | |
|----------------------------|-------|
| a) name your What's ? | _____ |
| b) are from you Where ? | _____ |
| c) from I'm Japan | _____ |
| d) from you Are Russia ? | _____ |
| e) I'm No not | _____ |
| f) nice Hello, you meet to | _____ |

1.4 Task Sheet 4

Примечание по употреблению: Если вы знаете, из какой страны ваш собеседник, и хотите спросить из какого города, скажите «Whereabouts?»

Language note: If you know what country someone is from and want to know which city, ask “Whereabouts?”

Посмотрите:

Look:

“Where are you from?”

“I’m from Scotland”

“Oh, whereabouts?”

“From Edinburgh”

1. Вставьте вместо пропусков **is** or **are**:

Put **is** or **are** in the gaps:

My name is Rita.	How are you?
What a) _____ your name?	Where b) _____ you from?
This is Alex.	Oh. Whereabouts?
c) _____ your name Julia?	d) _____ you from China?
	Are you a student?

Well done, you have now finished the preparation for the speaking practice task.

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1.5 Task Sheet 5

Out There Task

Вы будете говорить с вашими собеседниками *Out There* о себе и задавать им вопросы о них самих. В подготовительном материале вы уже поработали над формами вопросов и некоторыми ключевыми словами.

You are going to talk to your *Out There* conversation partners about yourself and ask them questions about themselves. You have practised the question forms and some key vocabulary in the preparation material.

Прежде чем начать разговор со своими собеседниками *Out There*:

Before you call your *Out There* conversation partners:

1. Внимательно прочитайте задание.
Read the task carefully.
2. Вы его понимаете? Если нет, прочитайте еще раз.
Do you understand it? If you do not, read it again.
3. Готовы ли вы начать разговор?
Are you ready to call your partners?
4. Обратитесь к собеседнику и представьтесь:
“Hi, my name is [вставьте свое имя], I’m learning English, can I ask you some questions?”
Call and introduce yourself:
“Hi, my name is [insert your name here], I’m learning English, can I ask you some questions?”
5. Скажите «thank you»... и начинайте задание.
Say ‘thank you’... and begin the task.
6. Не забудьте записать ответы ваших партнеров и попросите их воспользоваться «разговорной» графой, чтобы написать спеллинг слов, которые вы не понимаете.
Remember to write your partners’ answers down and ask them to use the ‘chat’ box to spell words and phrases you don’t understand.
7. Не забывайте, что вы можете сделать аудиозапись ваших разговоров и прослушать их снова!
Remember you can record your conversations and listen to them again!

Ready?

Представьтесь своим собеседникам *Out There*.

Introduce yourself to your *Out There* conversation partners.

Узнайте, как их зовут, а также другую основную информацию, используя вопросы, приведенные внизу.

Ask their name and other key information using the questions below.

Послушайте своих собеседников и ответьте на их вопросы.

Listen to your conversation partners and answer their questions.

Теперь задайте вопросы сами.

Then you ask the questions.

По возможности, запишите их ответы.

If possible, write down their answers.

Hello, my name's _____

What's your name?

Nice to meet you. / How are you?

Where are you from?

Whereabouts?

1.6 Answer Key

Task Sheet 1

1. 1. c; 2. d; 3. b; 4. a; 5. f; 6. e

Task Sheet 2

- a. I'm, nice; b. How, Fine, you; c. Hi, are, and; d. Are, I'm, My;
e. this, Hello, meet; f. I'm, name

Task Sheet 3

1. a. Japan; b. Brazil; c. South Korea; d. Spain;
e. China; f. Russia; g. Mexico; h. Italy
2. a. am; b. not; c. I'm; d. Where ; e. from; f. I'm
3. a. what's your name; b. where are you from?; c. I'm from Japan;
d. are you from Russia?; e. no, I'm not; f. hello, nice to meet you

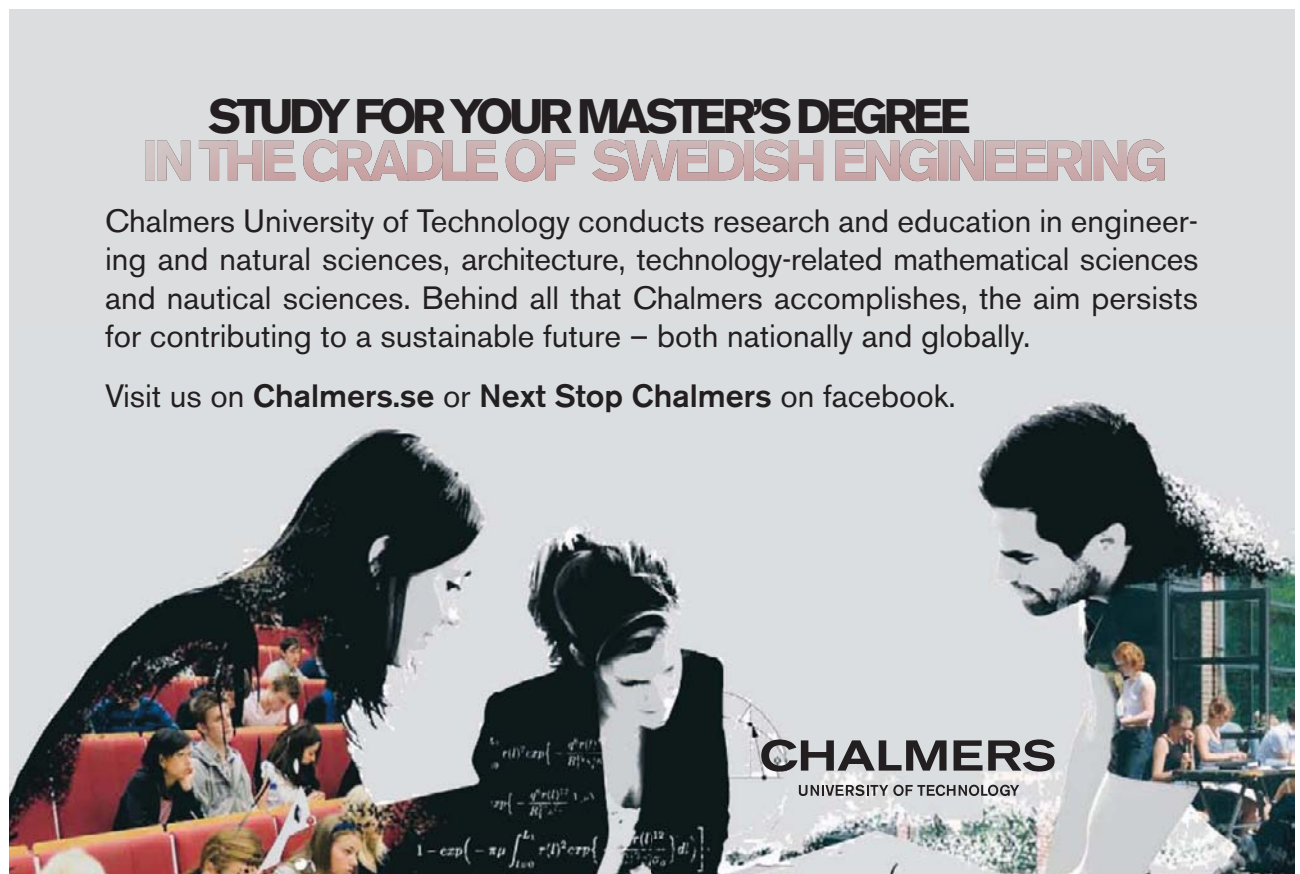
Task Sheet 4

1. a. is; b. are; c. is; d. are

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Lesson 2: Числа и буквы

Level 1	Topic	Aim	Language Focus	Skills
Lesson 2	Числа и буквы Numbers and letters	Правильно записать личные данные	Числа и алфавит	Устная речь, слушание

Самостоятельная работа (Self-study)

1. Обратитесь к Заданию 1. Прослушайте и запишите буквы в нужную клетку. Затем прослушайте, как произносятся имена, и запишите их.
Task Sheet 1. Listen and write the letters in the correct box. Then listen to the spelling of the names and write the names.
2. Теперь обратитесь к Заданию 2. Прослушайте и повторите числа. Затем подберите пары среди телефонных номеров и их произношением. Наконец, подберите фразы к ситуациям.
Task Sheet 2. Listen to the numbers and repeat them. Then match the telephone numbers with the way you say them. Finally match the phrases with their meanings.
3. Задание 3. Подберите ответы к вопросам. Затем напишите числа рядом с соответствующими адресами. Наконец, расположите слова в правильном порядке, чтобы получились предложения.
Task Sheet 3. Match the questions and the answers. Then write the numbers next to the correct address. Finally put the words in the correct order to make sentences.
4. А теперь переходите к заданию *Out There*.
Now go to the *Out There* task.

Out There

Поговорите с вашими собеседниками *Out There* о себе и задайте им вопросы о них самих.
Talk to your *Out There* conversation partners about yourself and ask them questions about themselves.

2.1 Task Sheet 1

Exercise 1

Прослушайте, как звучат буквы алфавита.

Listen to the letters of the alphabet.

a b c d e f g h i j k l m n o p q r s t u v w x y z

Прослушайте и повторите.

Listen and repeat the letters.

Теперь сгруппируйте буквы с похожим звучанием по клеткам.

Now write the letters with similar sounds in the same box.

<u>a</u>	<u>b</u>	<u>f</u>	<u>i</u>	<u>o</u>	<u>q</u>	<u>r</u>
j	c					

Exercise 2

Прослушайте и запишите эти имена.

Listen and write down the names.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

2.2 Task Sheet 2

Exercise 1

Прослушайте и повторите эти числа.

Listen and repeat the numbers.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
21	30	31	40	41	50	51	60	61	70	71	80	81	90	91	100	101				

Exercise 2

Найдите пары среди телефонных номеров и их произношений:

Match these telephone numbers to how you say them:

- | | |
|------------|-------------------------------------|
| 1. 294587 | 1. two nine four, three eight seven |
| 2. 018369 | 2. eight eight oh, two one nine |
| 3. 293487 | 3. oh one eight, three six nine |
| 4. 880912 | 4. seven four oh, two three five |
| 5. 081369 | 5. two nine four, five eight seven |
| 6. 740235 | 6. eight eight oh, one nine two |
| 7. 880192 | 7. two nine three, four eight seven |
| 8. 880219 | 8. oh eight one three six nine |
| 9. 740253 | 9. eight eight oh nine one two |
| 10. 294387 | 10. seven four oh two five three |

Exercise 3

Вот некоторые полезные фразы.

Here are some useful phrases.

Подходим фразы с их значение:

Match the phrases with their meaning:

Что вы скажете, когда:

What do you say when:

- | | |
|---|---------------------------------------|
| 1) someone is speaking too fast | a) Pardon? |
| 2) you don't hear | b) Can you speak more slowly, please? |
| 3) you want to write down a name | c) Can you say that again, please? |
| 4) you want someone to repeat something | d) Can you spell that again, please? |

2.3 Task Sheet 3

Exercise 1

Посмотрите на приведенные вопросы и подберите для них правильные ответы:

Look at these questions and match them to the correct answers:

- | | |
|-------------------------------|-----------------------------|
| 1. What's your first name? | a. Scotland |
| 2. What's your surname? | b. 0894736849343 |
| 3. What's your address? | c. 554723 |
| 4. What's your phone number? | d. WN34 5TR |
| 5. What's your mobile number? | e. McDonald |
| 6. Where are you from? | f. 23 Roberts Road, Windsor |
| 7. What's your postcode? | g. Marie |



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Exercise 2

Посмотрите на эти числа:

Look at these numbers:

thirteen	eighty seven	fifteen	thirty
two hundred and forty six	fifty	seventy eight	twenty four

Теперь запишите их рядом с соответствующими адресами:

Now write them next to the correct address:

- 1. 50 Castle Street _____
- 2. 30 Millbank Road _____
- 3. 13 West Street _____
- 4. 246 Grange Avenue _____
- 5. 15 Buckingham Drive _____
- 6. 24 Forest way _____
- 7. 78 Clifton Avenue _____
- 8. 87 Church Road _____

Exercise 3

Поменяйте порядок слов и произнесите приведенные полезные фразы. Запишите их снизу.

Reorder the words to spell the useful phrases. Write them below.

- 1. say please ? Can that you again _____
- 2. that please ? you spell Can _____
- 3. speak can more you Please slowly ? _____
- 4. don't sorry I understand I'm _____

Well done, you have now finished the preparation for the speaking practice task.

2.4 Task Sheet 4

Out There Task

Вы будете говорить с вашими собеседниками *Out There* о себе и задавать им вопросы о них самих. В подготовительном материале вы уже поработали над формами вопросов и некоторой основной лексикой.

You are going to talk to your *Out There* conversation partners about yourself and ask them questions about themselves. You have practised the question forms and some key vocabulary in the preparation material.

Прежде чем начать разговор со своими собеседниками *Out There*:

Before you call your *Out There* conversation partners:

1. Внимательно прочитайте задание.
Read the task carefully.
2. Вы его понимаете? Если нет, прочитайте еще раз.
Do you understand it? If you do not, read it again.
3. Готовы ли вы начать разговор?
Are you ready to call your partners?
4. Обратитесь к собеседнику и представьтесь:
“Hi, my name is [вставьте свое имя], I’m learning English, can I ask you some questions?”
Call and introduce yourself:
“Hi, my name is [insert your name here], I’m learning English, can I ask you some questions about you?”
5. Скажите «thank you»...и начинайте задание.
Say ‘thank you’...and begin the task.
6. Не забудьте записать ответы ваших партнеров и попросите их воспользоваться «разговорной» графой, чтобы написать спеллинг слов, которые вы не понимаете.
Remember to write your partners’ answers down and ask them to use the ‘chat’ box to spell words and phrases you don’t understand.
7. Не забывайте, что вы можете сделать аудиозапись ваших разговоров и прослушать их снова!
Remember you can record your conversations and listen to them again!

Ready?

Представьте своим собеседникам *Out There*.

Introduce yourself to your *Out There* conversation partners.

Узнайте, как их зовут, а также другую основную информацию, используя вопросы, приведенные внизу. По возможности, запишите их ответы на свободных строчках. Если вам нужно, чтобы собеседник повторил свою фразу, вспомните полезные фразы, которые вы выучили.

Ask their names and other key information using the questions below. If possible, write down their answers in the spaces provided. Don't forget the useful phrases you have learnt if you need the information repeated.

Затем послушайте своих собеседников и ответьте на их вопросы.

Then listen to your conversation partners and answer their questions.

What's your first name? _____

What's your surname? _____

What's your address? _____

What's your phone number? _____

What's your mobile number? _____

What's your postcode? _____

Where are you from? _____

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2.5 Answer Key

Task Sheet 1

1.

a h j k	b c d e g p t v	f l m n s x z	i y	o	q u w	r
------------------	--------------------------------------	---------------------------------	--------	---	-------------	---

2.

1. John Barker
2. Charles Fordham
3. Geoffrey Morgan
4. Yasmin Rendle
5. Leonard Wyeth
6. Rosemary Bazallegette
7. Joy Montgomery
8. Francis Kendal

Task Sheet 2

1. 1. b 2. a 3. d 4. c
 2. 1. e 2. c 3. g 4. i 5. h 6. d 7. f 8. b 9. j 10. a
 3. 1. b 2. a 3. d 4. c

Task Sheet 3

1. 1. g 2. e 3. f 4. c 5. b 6. a 7. d
 2. 1. fifty 2. thirty 3. thirteen 4. two hundred and forty six 5. fifteen 6. twenty four
 7. seventy eight 8. eighty seven
 3. 1. Can you say that again, please?
 2. Can you spell that, please?
 3. Can you speak more slowly, please?
 4. I'm sorry, I don't understand

Lesson 3: Телефония

Level 1	Topic	Aim	Language Focus	Skills
Lesson 3	Телефония Telephoning	Помочь студентам вести простые телефонные разговоры; оставлять сообщения; различать автоответчик	«can» в просьбах; телефонная лексика	Устная речь, слушание

Самостоятельная работа (Self-study)

1. Обратитесь к заданию 1. Подберите слова к картинкам. Затем проверьте свои ответы по ключу.
Look at Task Sheet 1. Match the words and the pictures. Then check your answers in the key.
2. Теперь обратитесь к заданию 2. Упражнение 1. Прослушайте и кликните мышкой на правильном ответе. Затем перейдите к Упражнению 2 и заполните пробелы в диалогах.
Now look at Task Sheet 2. Exercise 1. Listen and click on the correct answer. Then go to Exercise 2 and fill the gaps in the dialogues.
3. Задание 3. Обратитесь к Упражнению 1. Выберите правильное выражение a–f. Затем обратитесь к Упражнению 2. Прослушайте и кликните мышкой на правильном ответе. Затем перейдите к Упражнению 3. Прослушайте еще раз и вставьте слова в правильные места.
Task Sheet 3. Look at Exercise 1. Choose the correct expression a–f. Then look at Exercise 2. Listen and click on the correct answer. Then go to Exercise 3. Listen again and put the words in the correct spaces.
4. Задание 4. Прослушайте и повторите диалог. Затем перейдите к Упражнению 2 и расположите реплики в правильном порядке.
Task Sheet 4. Listen and repeat the dialogue. Then go to Exercise 2 and put the dialogues in the correct order.
5. Теперь приступайте к заданию *Out There*.
Now go to the *Out There* task.

Out There

Изобразить сценки телефонных разговоров со своими собеседниками *Out There*.
Act out some telephone conversation scenarios with your *Out There* conversation partner

3.1 Task Sheet 1

Подберите слова к картинкам.
Match the words and the pictures.

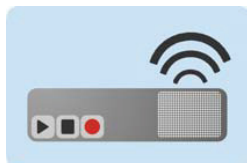
to dial	to hang up	to text	to hold on	to speak to	to answer	to take a message	a phone box	a mobile	answer phone
---------	------------	---------	------------	-------------	-----------	-------------------	-------------	----------	--------------



a. _____



f. _____



b. _____



g. _____



c. _____



h. _____



d. _____



i. _____



e. _____



j. _____

Проверьте ответы по ключу.
Check your answer in the key.

3.2 Task Sheet 2

True or False

Выберите правильный ответ.

Select the right answer.

1.

a) "Hello. Can I speak to Bernie, please?"

"Sorry. He's not here at the moment"

"OK. Can you tell him Mark called. He's got my number"

"OK. Bye"

Mark speaks to Bernie

True or False?

b) "Hello. Is that Mark?"

"Yes, speaking"

"Hi. It's Bernie here. I got your message"

Mark speaks to Bernie

True or False?



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c)

take	calling	in	here
------	---------	----	------

“Hello. Is Sue please?”

“Who’s?”

“It’s Jenny”

“Sorry. She’s not right now. Can I a message?”

“No, it’s OK. I’ll try again later”

d)

can	message	ask	out
-----	---------	-----	-----

“Hi. I speak to Sue?”

“Is that Jenny? Sorry, she’s still”

“Right. Can you give her a.....? Can you her to text me”

“Sure. Has she got your number?”


“Yes”

“OK. Bye”

Прослушайте и проверьте свои ответы.

Listen to check your answers.

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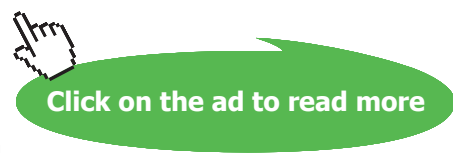


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3.3 Task Sheet 3

1. Выберите лучший вариант.
Choose the best option.

- | | |
|-------------------------------|----------------------------|
| a) Can I speak to Bernie? | I want to speak to Bernie. |
| b) I am Bernie. | It's Bernie here. |
| c) Who's calling? | Who are you? |
| d) I want to speak to Sue. | Is Sue there? |
| e) Can you tell her I called? | Can you say her called? |
| f) Here is Jenny. | Jenny speaking. |

2. Прослушайте и пометьте [✓] соответствующую ситуацию.
Listen and tick [✓] the correct situation.

a) "Hi. This is Tony. I'm sorry I'm not here to answer your call. Please leave your message when you hear the tone and I'll call you back as soon as possible"
 It's an answer phone. The number is not correct.

b) "The number you have dialled has not been recognised. Please hang up and try again"
 It's an answer phone. The number is not correct.

3. Прослушайте еще раз и вставьте слова в нужные места.
Listen again and join the words to the correct spaces.

message	leave	tone	call	answer
---------	-------	------	------	--------

a) "Hi. This is Tony. I'm sorry I'm not here to..... your call. Please..... your when you hear the and I'llyou back as soon as possible"

hang up	try	dialled	number
---------	-----	---------	--------

b) "The you have has not been recognised. Please and again"

3.4 Task Sheet 4

1. Посмотрите.
Look.

**Can I speak to Jodie?
Is Jodie there?
Is that Jodie?**

Who's calling?

**It's Nick (here).
Nick speaking.**

**I'm sorry, he's out.
I'm sorry, he's not here.**

Can I take a message?

**Can you tell him to phone me?
Can you ask him to text me?
Can you give him a message?**

**It's about the train tickets.
It's about the meeting.
It's about my English lesson.
It's about the cinema.**

- Прослушайте и повторите.
Listen and repeat.

2. Расставьте реплики диалогов в правильном порядке:

Put the lines of the dialogues in the correct order:

- a) - Oh hi, Tom. It's Jane
 - Hello.
 - Speaking.
 - Hello Can I speak to Tom?
- b) - Can I take a message?
 - 483668
 - No, I'm sorry. He's out. Who's calling?
 - Hello. Is Richard there please?
 - It's Alix
- c) - Has he got your number?
 - Can you tell him Chris called. Can you ask him to text me.
 - Yes
 - Can I take a message?

Прослушайте и проверьте свои ответы.

Listen and check your answers.

Well done, you have now finished the preparation for the speaking practice task.



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3.5 Task Sheet 5

Out There Task

Вы будете изображать сценки телефонных разговоров со своими собеседниками *Out There*.
You are going to act out some telephone conversation scenarios with your *Out There* conversation partners.

Прежде чем начать разговор со своими собеседниками *Out There*:

Before you call your *Out There* conversation partners:

1. Внимательно прочитайте задание.
Read the task carefully.
2. Вы его понимаете? Если нет, прочитайте еще раз.
Do you understand it? If you do not, read it again.
3. Готовы ли вы начать разговор?
Are you ready to call your partners?
4. Обратитесь к собеседнику и представьтесь:
“Hi, my name is [вставьте свое имя], I’m learning English, can I act out telephone conversations with you?”
Call and introduce yourself:
“Hi, my name is [insert your name here], I’m learning English, can I act out telephone conversations with you?”
5. Скажите «thank you»...и начинайте задание.
Say ‘thank you’...and begin the task.
6. Не забудьте записать ответы ваших партнеров и попросите их воспользоваться «разговорной» графой, чтобы написать спеллинг слов, которые вы не понимаете.
Remember to write your partners’ answers down and ask them to use the ‘chat’ box to spell words and phrases you don’t understand.
7. Не забывайте, что вы можете сделать аудиозапись ваших разговоров и прослушать их снова!
Remember you can record your conversations and listen to them again.

Ready?

Представьтесь вашим собеседникам *Out There*.
Introduce yourself to your *Out There* conversation partners.

Используя таблицу, приведенную ниже, и упражнения, над которыми вы работали, поговорите со своими собеседниками. Для облегчения задачи используйте Task Sheet 4.

Using the table below and the language you have been practising, have the conversations. Look at Task Sheet 4 to help you.

Скопируйте и вставьте таблицу и указания внизу для ваших собеседников (пошлите текстовым сообщением, прежде чем приступить к заданию):

Copy the table and instructions below for conversation partners to follow (send via text message before you start the task):

Вы будете инсценировать телефонные разговоры со своими собеседниками *Out There*.

You are going to act out some telephone conversation scenarios with your *Out There* conversation partners.

Who	What about	Message
Martin	English lessons	text
Sandra	the cinema tonight	call
Charlotte	some CDs	try again later
Alex	the concert tickets	call on your mobile
Tom	homework	text

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3.6 Answer Key

Task Sheet 1

a. to text; b. an answer phone; c. a phone box; d. to dial; e. to take a message; f. to hang up; g. a mobile; h. to speak to; i. to answer; j. to hold on

Task Sheet 2

1. a. False; b. True; c. False; d. False
2. a. speak; in; tell; called
b. that; speaking; it's; got
c. there; calling; in; take;
d. can; out; message; ask

Task Sheet 3

1. a. Can I speak to Bernie?; b. It's Bernie here; c. Who's calling?;
d. Is Sue there? e. Can you tell her I called;
f. Jenny speaking
2. a. answer phone; b. the number is not correct
3. a. answer; leave; message; tone; call
b. number; dialled; hang up; try

Task Sheet 4

2.
 - a) Hello.
Hello. Can I speak to Tom?
Speaking.
Oh hi, Tom. It's Jane
 - b) 483668
Hello. Is Richard there please?
No, I'm sorry. He's out. Who's calling?
It's Alix
Can I take a message?
 - c) Can I take a message?
Can you tell him Chris called. Can you ask him to text me.
Has he got your number?
Yes

Lesson 4: Поездка в такси

Level 1	Topic	Aim	Language Focus	Skills
Lesson 4	Поездка в такси Taking a taxi	Помочь студентам уверенно пользоваться такси; различать денежные знаки; разбираться в основных указателях в аэропорту	Лексика по такси, аэропорту; просьбы с использованием «can», деньги	Устная речь, слушание

Самостоятельная работа (Self-study)

1. Обратитесь к Заданию 1. Подберите слова к картинкам. Затем проверьте свои ответы по ключу.
Task Sheet 1. Match the words and the pictures. Then check your answers in the key.
2. Теперь обратитесь к Заданию 2. Прослушайте диалоги и кликните мышкой на правильных ответах a), b) или c).
Task Sheet 2. Listen to the dialogues and underline the correct answers a), b) or c).
3. Задание 3. Расположите предложения в правильном порядке, чтобы получились диалоги. Прослушайте и проверьте свои ответы. Затем прослушайте еще раз и повторите предложения.
Task Sheet 3. Put the sentences in the correct order to make dialogues. Listen and check your answers. Then listen again and repeat the sentences.
4. Задание 4. Обратитесь к Упражнению 1. Подберите слова к картинкам. Затем обратитесь к Упражнению 2. Какая сумма получается в каждом предложении? Запишите ответы в клетках.
Task Sheet 4. Go to Exercise 1. Match the words with the pictures. Then look at Exercise 2. How much is the total in each sentence? Write the answers in the boxes.
5. Теперь переходите к заданию *Out There*.
Now go to the *Out There* task.

Out There

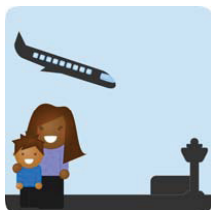
Тренировка диалогов с вашими собеседниками *Out There*.

Practise some dialogues with your *Out There* conversation partners.

4.1 Task Sheet 1

Подберите слова к картинкам.
Match the words and the pictures.

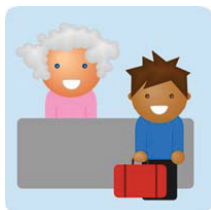
- | | | | |
|----------------|--------------------|------------------------|----------------|
| 1. a taxi rank | 2. a receipt | 3. the airport | 4. the station |
| 5. the fare | 6. the city centre | 7. Departures | |
| 8. Arrivals | 9. Check-In | 10. the Duty Free shop | |



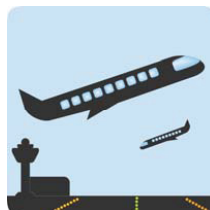
a.



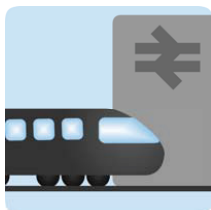
f.



b.



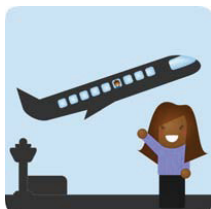
g.



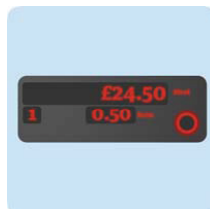
c.



h.



d.



i.



e.



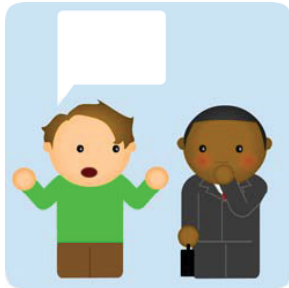
j.

Проверьте свои ответы по ключу.
Check your answers in the key.

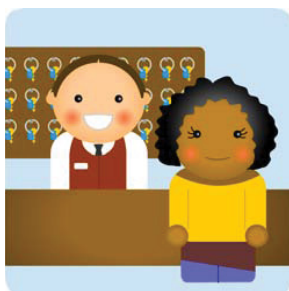
4.2 Task Sheet 2

Посмотрите на картинки, прослушайте диалоги и ответьте на вопросы.

Look at the pictures, listen to the dialogues and underline the correct answers.



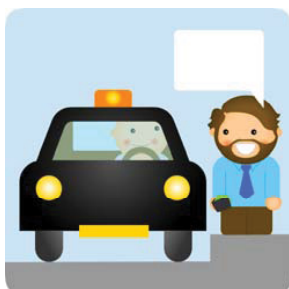
1. Where's the taxi rank?
 a) at the station
 b) in the city centre
 c) at the airport



2. Where does she want to go?
 a) the station
 b) the city centre
 c) the airport



3. How much does it cost to the hotel?
 a) £5.60
 b) £6.60
 c) £6.50



4. What's the fare?
 a) £9.00
 b) £19
 c) £9.90

4.3 Task Sheet 3

Расположите реплики диалогов в правильном порядке.

Put the lines of the dialogues in the correct order.

1. - There's a taxi rank in the city centre, opposite the cinema.
- Excuse me. Where can I get a taxi?
- Thanks.

2. - The airport.
- Certainly? Where would you like to go?
- OK. Just a minute.
- Excuse me, can you get me a taxi, please?

3. - George Hotel? This time of day? About £6.50.
- Can you take me to the George Hotel – what's the fare, more or less?
- Where to?

4. - £9.90
- Can I have a receipt?
- How much is that?
- Sure. Here you are.

Прослушайте и проверьте свои ответы.

Listen and check your answers.

Прослушайте и повторите.

Listen and repeat.

4.4 Task Sheet 4

Посмотрите:

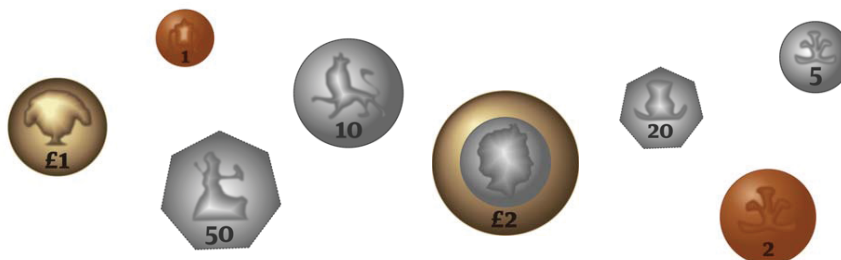
Look:

Exercise 1

Правильно подберите слова к соответствующим монетам.

Match the word to the correct coin.

one pound	two pounds	fifty p	twenty p	ten p	five p	two p	one p
-----------	------------	---------	----------	-------	--------	-------	-------



Прослушайте и повторите слова.

Listen and repeat the words.

Exercise 2

Сколько получится? Сначала произнесите свой ответ, затем запишите его.

How much is this? First say your answer, then write it.

1. £1 + £2 + 50 + 5		
2. £5 + 20 + 5		
3. £2 + £1 + 50 + 20 + 2 + 2 + 1		
4. £1 + 50 + 10 + 5		
5. £10 + £1 + 50 + 20 + 5		
6. £2 + £1 + £1 + 50 + 20 + 30		

Well done, you have now finished the preparation for the speaking practice task.

4.5 Task Sheet 5

Out there Task

Вы будете тренироваться в диалогах со своими собеседниками *Out There*. Они будут играть роль водителя такси, а вы будете говорить, куда вам нужно ехать и спрашивать, сколько это стоит. Вы также попросите чек в конце поездки и попытаетесь завести во время вашего «путешествия» беседу на общие темы. Используйте лексику, над которой вы работали самостоятельно.

You are going to practise some dialogues with your *Out There* conversation partners. They are going to pretend to be a taxi driver and you are going to tell them where you want to go and ask them how much it costs. You are also going to ask for a receipt at the end of the journey and have a general conversation with them during your “journey” if you can. Use the language you have been practising in the self-study material.

Прежде чем начать разговор со своими собеседниками *Out There*:**Before you call your *Out There* conversation partners:**

1. Внимательно прочитайте задание.
Read the task carefully.
2. Вы его понимаете? Если нет, прочитайте еще раз.
Do you understand it? If you do not, read it again.



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3. Готовы ли вы начать разговор?
Are you ready to call your partners?
4. Обратитесь к собеседнику и представьтесь:
“Hi, my name is [вставьте свое имя], I’m learning English, can I ask you some questions about you?”
Call and introduce yourself:
“Hi, my name is [insert your name here], I’m learning English, can I ask you some questions about you?”
5. Скажите «thank you»... и начинайте задание.
Say ‘thank you’...and begin the task.
6. Не забудьте записать ответы ваших партнеров и попросите их воспользоваться «разговорной» графой, чтобы написать спеллинг слов, которые вы не понимаете.
Remember to write your partners’ answers down and ask them to use the ‘chat’ box to spell words and phrases you don’t understand.
7. Не забывайте, что вы можете сделать аудиозапись ваших разговоров и прослушать их снова!
Remember you can record your conversations and listen to them again!

Ready?

Попросите «таксиста» отвезти вас в следующие места, например:

Ask the ‘taxi driver’ to take you to the places below:

e.g. Hello/Good morning. Can I go to The King’s Hotel, please?

The King’s Hotel

- The Green Dragon Restaurant
- Cambridge Road
- The airport
- The railway station

Скопируйте и вставьте приведенные ниже указания для ваших собеседников (пошлите их текстовым сообщением, прежде чем приступить к выполнению задания):

Copy instructions below for conversation partners to follow (send via text message before you start the task):

Вы будете отрабатывать диалоги. Вы представите себя водителем такси и попытаетесь завести с ними разговор на общие темы во время вашего «путешествия».

You are going to practise some dialogues. You are going to pretend to be a taxi driver and have a general conversation with them during your “journey” if you can.

4.6 Answer Key

Task Sheet 1

1 h; 2 f; 3 g; 4 c; 5 i; 6 j; 7 d; 8 a; 9 b; 10 e

Task Sheet 2

1 b; 2 c; 3 c; 4 a

Task Sheet 3

- Excuse me. Where can I get a taxi?
- There's a taxi rank in the city centre, opposite the cinema
- Thanks



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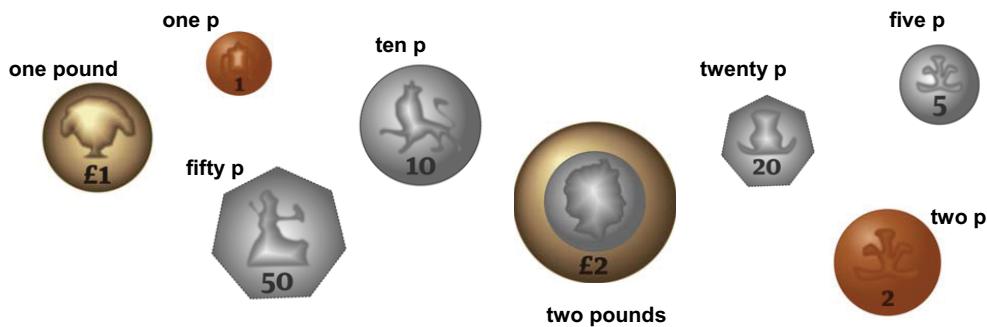
VISIT FACTCARDS.NL

Task sheet 4

1. - Excuse me. Where can I get a taxi?
 - There's a taxi rank in the city centre, opposite the cinema
 - Thanks
2. - Excuse me, can you get me a taxi, please?
 - Certainly? Where would you like to go?
 - The airport.
 - OK. Just a minute
3. - Where to?
 - Can you take me to the George Hotel – what's the fare, more or less?
 - George Hotel? This time of day? About £6.50
4. - How much is that?
 - £9.90
 - Can I have a receipt?
 - Sure. Here you are

Task Sheet 5

1.



2.

1. £3.55
2. £5.25
3. £3.75
4. £1.65
5. £11.75
6. £4.80

Lesson 5: Еда и питье

Level 1	Topic	Aim	Language Focus	Skills
Lesson 5	Еда и питье Food and drink	Помочь студентам заказать что-нибудь перекусить и попить в пабе или кафе	Лексика по еде и питью; Употребление «can» в просьбах	Устная речь, слушание

Самостоятельная работа (Self-study)

1. Обратитесь к Заданию 1. Подберите картинки к словам. Затем проверьте свои ответы по ключу.
Look at Task Sheet 1. Match the pictures to the words. Then check your answers in the key.
2. Теперь обратитесь к Заданию 2. Найдите 16 названий блюд и напитков и запишите их в правильную колонку – «Еда» или «Питье». Затем сгруппируйте разные блюда с животными, из которых они приготовлены.
Now look at Task Sheet 2. Find 16 words for foods and drinks and then write them in the correct column – Food or Drink. Then match the different foods with the animals they come from.
3. Задание 3. Посмотрите меню. Затем послушайте и отметьте, что заказывают клиенты.
Task Sheet 3. Look at the menu. Then listen and tick what the customers order.
4. Задание 4. Прослушайте и запишите реплики в правильном порядке. Затем прослушайте подсказки и потренируйтесь заказывать еду и питье.
Task Sheet 4. Listen and write the conversations in the correct order. Then listen to the prompts and practise ordering food and drink.
5. Прослушайте и запишите, сколько стоит каждое блюдо.
Listen and write down how much each item costs.
6. А теперь приступайте к заданию *Out There*.
Now go to the *Out There* task.

Out There

Потренироваться заказывать еду и питье с вашими собеседниками *Out There*.
To practise ordering food and drink with your *Out There* conversation partners.

5.1 Task Sheet 1

Exercise 1

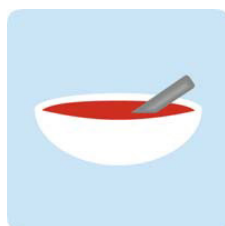
Подберите картинки к словам.

Match the picture to the words.

- | | | | |
|------------------------------|----------------------|----------------|----------------------|
| 1. a burger and chips | 2. a cup of coffee | 3. ice cream | 4. orange juice |
| 5. a cup of tea | 6. a cheese sandwich | 7. tomato soup | 8. a bottle of water |
| 9. a piece of chocolate cake | 10. fish and chips | | |



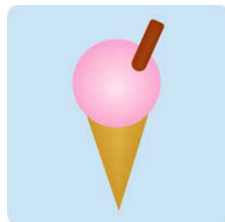
a. _____



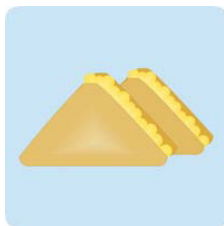
f. _____



b. _____



g. _____



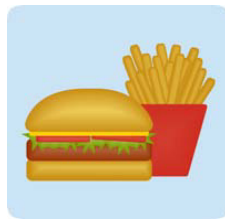
c. _____



h. _____



d. _____



i. _____



e. _____



j. _____

Проверьте свои ответы по ключу. Прослушайте и повторите.

Check your answers in the key. Listen and repeat.

5.2 Task Sheet 2

Exercise 1

Вот еще некоторые блюда и напитки. Вы можете их разъединить?
 Here are some more things you eat and drink. Can you separate them?

coke pizzabeer milk lasagna salad sausage omelette pasta lemonade fruit rice eggs beans lager peas

А теперь распределите их в Food or Drink.
 Now put them in the food or drink columns:

Food	Drink



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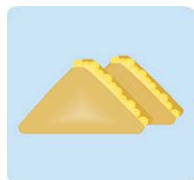


2. Вот блюда, которые происходят из животных. Сгруппируйте блюда с соответствующими животными.

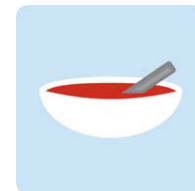
Here are foods that come from animals. Put the food with the animal.

steak	prawns	pork	cod	beef
chicken	lamb	ham	bacon	tuna

					
---	---	---	---	--	---



<i>Menu</i>	
<u>Soup of the Day</u>	
Tomato	
<u>Sandwiches</u>	
Cheese	
Ham	
Tuna and mayonnaise	
Bacon, lettuce, tomato	
Prawn and mayonnaise	
Chicken salad	
<u>Hot dishes</u>	
Burger and chips	
Omelette and chips	
Cod and chips	
Spaghetti	
Bacon, egg, sausage, tomato	
	<u>Drinks</u>
	Coke
	Pepsi
	Mineral water
	Tea
	Coffee
	Hot chocolate
	<u>Desserts</u>
	Ice cream
	Fruit salad
	Chocolate cake
	Rice pudding



Прослушайте. Что заказывают клиенты?

Listen. What do the customers order?

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

5.4 Task Sheet 4

Exercise 1

Прослушайте еще раз и расположите предложения в правильном порядке.

Listen again and put the sentences in order.

1. “Er...yes, a Coke please”

“Anything else?”

“I’ll have tomato soup, please and a burger and chips”

“Good afternoon. What would you like?”

2. “Yes thanks”

“Is that all?”

“Can I have a cheese sandwich and a piece of chocolate cake”

“Hi there – what can I get you?”

“Yes, I’ll have a cup of tea, please?”

“Anything to drink?”

Exercise 2

Чтобы сказать, что вы хотите, скажите:

To say what you want, ask:

‘Can I have please?’ or ‘I’ll have...please.’

Прослушайте и закажите следующие блюда и напитки (this is an audio prompt drill. User hears prompt ‘a cup of tea’ and must say ‘Can I have a cup of tea, please’).

Listen and ask for the food and drink you hear (this is an audio prompt drill. User hears prompt ‘a cup of tea’ and must say ‘Can I have a cup of tea, please’).

Prompts:

- | | | |
|----------------------|--------------------|-----------------------------|
| 1. a cup of tea | 4. a cup of coffee | 7. a glass of milk |
| 2. a tuna sandwich | 5. steak and chips | 8. a bacon sandwich |
| 3. a bottle of water | 6. a beer | 9. some chocolate ice cream |

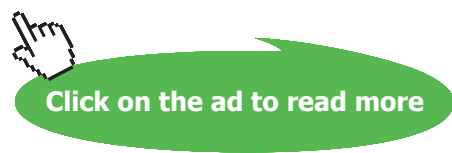
How could you take your studies to new heights?

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- By writing a dissertation about the highest building on earth
- With an internship about natural hazards at popular tourist destinations
- By discussing with doctors, engineers and seismologists
- By all of the above

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5.5 Task Sheet 5

Exercise 1



Прослушайте и повторите.

Listen and repeat.

Exercise 2

Закажите следующие блюда (напитки). Не забудьте сказать 'Can I have...please' or 'I'll have... please', а затем спросите, сколько это стоит. Послушайте и запишите стоимость.

Ask for these things. Remember to say 'Can I have...please' or 'I'll have...please' and then ask the price. Listen and write down how much it costs.

- 1. a ham sandwich _____
- 2. a burger _____
- 3. sausage, egg and chips _____
- 4. a cheese salad _____
- 5. a piece of chocolate cake _____
- 6. a beer _____

Well done, you have now finished the preparation for the speaking practice task.

5.6 Task Sheet 6

Out There Task

Вы пришли в кафе и хотите что-то заказать. Вот меню. Ваш собеседник – «официант». Не забудьте расплатиться! (запишите стоимость).

You're in a cafe and want to order something to eat and drink. Here's the menu. Your conversation partner is the 'waiter'. Don't forget to pay! (Write down how much it costs).

Прежде чем начать разговор со своими собеседниками *Out There*:

Before you call your *Out There* conversation partners:

1. Внимательно прочитайте задание.
Read the task carefully.
2. Вы его понимаете? Если нет, прочитайте еще раз.
Do you understand it? If you do not, read it again.
3. Готовы ли вы начать разговор?
Are you ready to call your partners?
4. Обратитесь к собеседнику и представьтесь:
“Hi, my name is [вставьте свое имя], I'm learning English, can I ask you some questions about you?”
Call and introduce yourself:
“Hi, my name is [insert your name here], I'm learning English, can I ask you some questions about you?”
5. Скажите «thank you»...и начинайте задание.
Say 'thank you'...and begin the task.
6. Не забудьте записать ответы ваших партнеров и попросите их воспользоваться «разговорной» графой, чтобы написать спеллинг слов, которые вы не понимаете.
Remember to write your partners' answers down and ask them to use the 'chat' box to spell words and phrases you don't understand.
7. Не забывайте, что вы можете сделать аудиозапись ваших разговоров и прослушать их снова!
Remember you can record your conversations and listen to them again!

Ready?

Скопируйте и вставьте Меню и указания для ваших собеседников (пошлите текстовым сообщением, прежде чем приступить к выполнению задания):

Copy Task Sheet 3 Menu and instructions for conversation partners to follow (send via text message before you start the task):

Вы будете представлять себя официантом.

You are going to pretend to be a waiter.

5.7 Answer Key

Task Sheet 1

1. i; 2. e; 3. g; 4. b; 5. h; 6. c; 7. f; 8. j; 9. d; 10. a

Task Sheet 2

Food:	Drink:
pizza	coke
lasagne	beer
salad	milk
sausages	lemonade
omelette	lager
pasta	
fruit	
rice	
eggs	
beans	
peas	

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2.

Pig	Cow	Fish	Hen	Sheep	Shrimp
ham	beef	tuna	chicken	lamb	prawns
bacon	steak	cod			
pork					

Task Sheet 3

- a) tomato soup; b) burger and chips; c) Coke; d) a cheese sandwich
e) a piece of chocolate cake; f) a cup of tea

Task Sheet 4

- “Good afternoon. What would you like?”
“I’ll have tomato soup, please and a burger and chips”
“Anything else?”
“Er...yes, a Coke please”
- “Hi there – what can I get you?”
“Can I have a cheese sandwich and a piece of chocolate cake?”
“Anything to drink?”
“Yes, I’ll have a cup of tea, please?”
“Is that all?”
“Yes thanks”

Task Sheet 5

1. £1.85; 2. £1.50; 3. £2.75; 4. £1.99; 5. 90 p; 6. £2.35

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